Formulas and Info:

$$P = \frac{W}{t}$$

$$W_{\text{net}} = \Delta KE \quad KE = \frac{1}{2}mv^2$$

$$\Delta PE = mgh$$

$$KE_{initial} + PE_{initial} = KE_{final} + PE_{final}$$

$$KE_{initial} + PE_{initial} + W_{nc} = KE_{final} + PE_{final}$$

$$1$$
horsepower = 746 W

$$F_{\text{spring}} = -kx$$
 $PE_{\text{spring}} = \frac{1}{2}$

$$F_{\text{spring}} = -kx$$
 $PE_{spring} = \frac{1}{2}kx^2$ % $Efficiency = \left(\frac{Energy\ Output}{Energy\ Input}\right)$ (100%)

A child and her sled have a total mass of 15kg. The child sits at rest at the top of a frictionless 1. sledding run which is 40m long. Starting from rest, the child lets gravity pull her down the hill. The force of friction acting on her sled is constant and her velocity at the bottom of the hill is 10m/s.

KEnd= 1/2 (15k) (10m/s)2= 750J = AKE=PElos+ = 15kg (9.8m/s)h

750 J= 155 (9.8~/5) h = 5 h= (5.10m

b. What was the downhill (parallel) component of her and her sled's weight?

DKE= W= Flow bill of

7505 = Flanshill (40m)

- A stranded motorist pushes a frictionless 1,400kg car with a constant force of 200N. 2.
 - a. If the motorist converts food calories to car pushing power with 35% efficiency, how far will the car have traveled when the motorist has burned 1 falafel patty's worth of energy (57kcalories)?

57,000 ca (4,184) (0,35)= 83,471J=W=Fd

83,471 J = 2000 (d) # d= 417mg

b. What speed will the car have at that point?

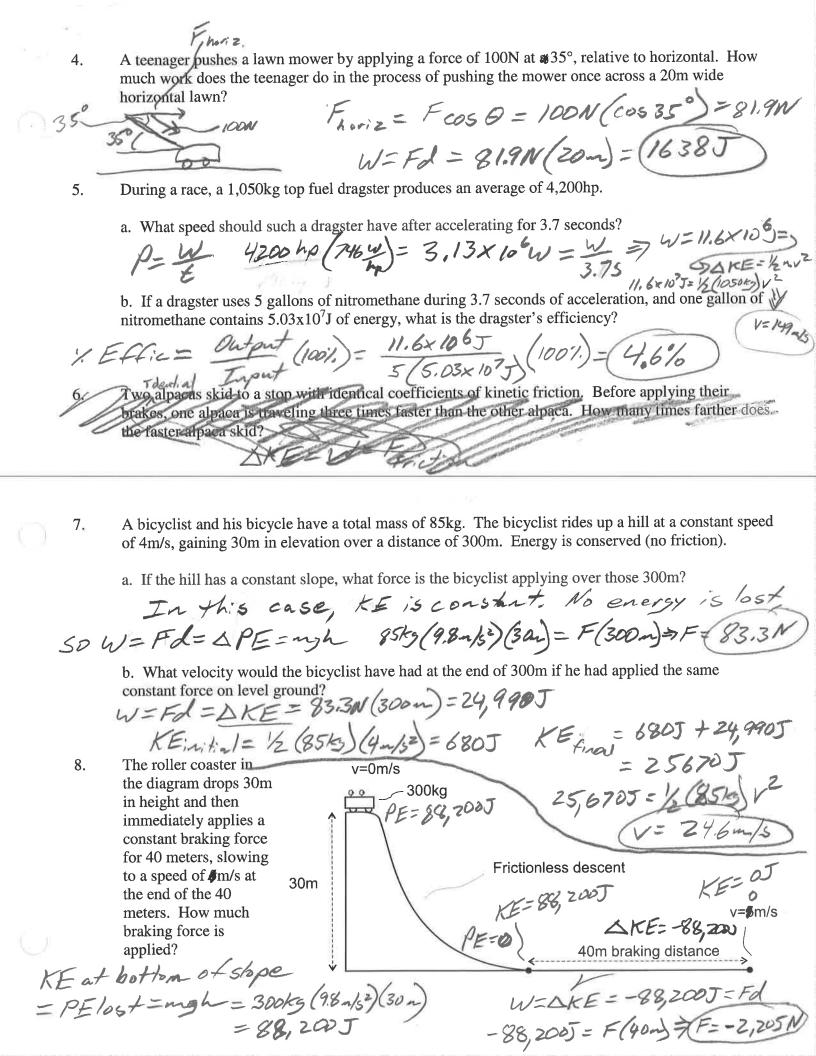
KE=1/2mv2 => 83,471J=1/2(1400kg)/2

V= 10.9 m/s

Suppose a 30% efficient car burns one gallon of gas in 1 hour. If a gallon of gas contains 1.2x108J 3. of energy, how much average power does the car generate? Answer in both Watts and horsepower.

 $0.3(1.2\times10^{8}5) = 3.6\times10^{7}$ for useful $\times W$, $P = \frac{W}{t} = \frac{3.6\times10^{7}5}{36005}$ 1 hav = 36005 $10^{9} W = 13.4 hp$ $P = 10^{9} W$

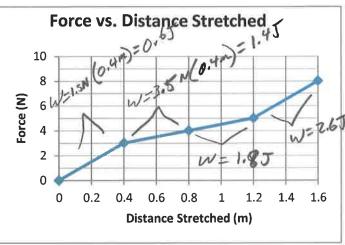
Than = 3,600s



- 9. The graph on the right shows bungee tension vs. stretch distance. The bungee's mass is negligible.
 - a. On the provided PE vs Stretch graph, sketch the relationship between work done on the bungee and the distance the bungee is stretched.

b. Suppose a 200g object is attached to the end of the bungee and dropped. The object falls 1m before beginning to stretch the bungee. On the PE vs Distance stretched graph, show the PE that has been lost by the object as it falls and stretches the bungee. In other words, the object PE that you plot

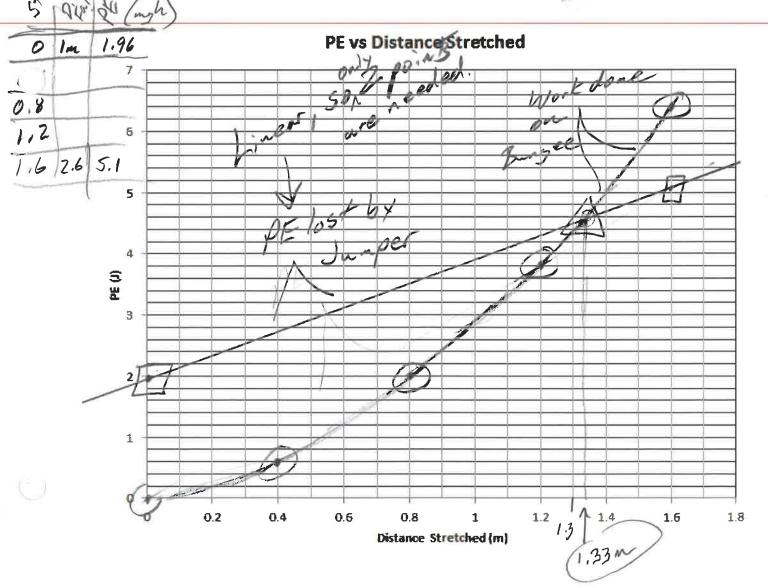
0.6



at 0m of stretch distance should be the PE that the object has lost after falling one meter, because the object has already fallen 1m when it begins to stretch the bungee. When the stretch distance is 0.5m, the object will have fallen 1.5m. A stretch distance of 1m corresponds to the object having fallen 2m...

c. Use your PE graph to determine far will the bungee stretch before the object comes to rest.

d. Suppose the bungee is used to accelerate a 20kg curling stone. One end of the bungee is hooked to the stone, and the other end is held stationary. The bungee is then stretched 1.6m, and the stone is released. As the burgee returns to its rest position, it accelerates the curling stone. If the bungee is 60% efficient, what is the stone's speed when the bungee has returned to its resting length?



- 10. An ideal extension spring of negligible mass is hanging from a ceiling. A 0.1kg object is added to the bottom of the spring, held at the point where the spring is just about to stretch, and is then released. The object falls to a low point and then bounces back up. The object then bobs around and eventually comes to rest a bit higher up than its low point.
 - a. If the spring stretched 0.3m when the object reached its low point, How much energy was stored in the spring at that time?

PEspring = PEgras lost by Falling mass; = 0.1kg (98m/s2) (0.3m = 0.2945

b. What is the spring's k?

PEspring = 1/2 Kx2 => 0.2945 = 1/2 k(0.3m) K=6.53 Nm

11. Suppose the water exiting a water rocket generates a constant force of 500N during a 0.05s time period. What happens to the rocket's power output during that time? Does it increase, decrease, or stay the same – or is it impossible to tell? Explain your reasoning.

As the rocket accelerates, it travels a greater distance per unit of time. Work = Fd, so a faster rocket will apply force over a greater distance and do more work per second, more work per second = more power,