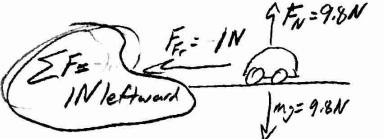
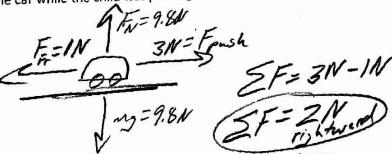
Physics 200 (Stapleton) Some more practice for Test #3

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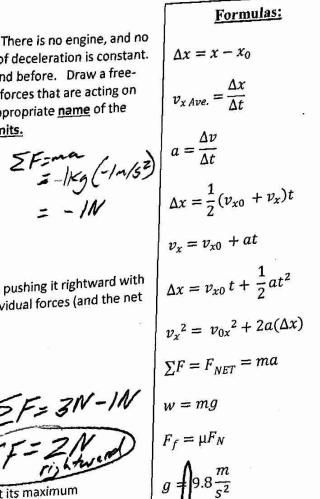
A 1kg car is traveling to our right on a level surface. There is no engine, and no one is pushing the car, so the car is slowing down. The rate of deceleration is constant. Every second, the car's velocity is 1m/s slower than the second before. Draw a freebody diagram showing the car itself and all of the significant forces that are acting on the car. Represent each force as an arrow labeled with an appropriate name of the force, the correct magnitude of the force, and the correct units.



Before the car above began to slow down, a child was pushing it rightward with a force of 3 N. Create another diagram showing all of the individual forces (and the net force) acting on the car while the child was pushing.



Starting from rest, a driver accelerates a car leftward at its maximum cceleration. When the driver reaches 50mph, he sees a deer and hits the brakes, slowing to 30mph. He then continues to accelerate at a maximum rate until he reaches the car's top speed, which he maintains for 20 seconds before hitting a tree and coming to an abrupt stop. Sketch graph (1) acceleration vs time (2) net force vs. time.



The first table, below, is a timeline detailing a parachuter's descent from an airplane. The second table is an incomplete analysis of mass, forces, and acceleration relating to the parachuter's fall. Use 4. the timeline and your knowledge of physics to complete the second table. Pay close attention to the times in the second table. Most of them do not coincide with the times in the first table, but you can still use the first table to complete the analysis for those times. Before you go too far, it would be prudent to first identify the times in the second table at which the parachuter has reached terminal velocity. ال ساءة

0s Para	chuter steps out of plane
10s Para	chuter reaches a first terminal velocity of -55m/s
90s Para	chuter pulls chute cord. Chute deploys.
98s Para	chuter reaches a second terminal velocity of -3m/s

	Parachuter	Parachuter	Force of Drag	Net Force	Acceleration	Velocity
Time	Mass	Weight	Force of Drag	979		
Os	100kg	-980N	ON	-980N	-9.8n/sz	One
					44. 12	
5s	1005	-980N	500N Upward	- 480N	-4.8m/s2	-35 m/s
	12 1	- 90 DA	+980 N	ON	On /s2	-55-
80s	100 K)	7000				
97s	100 kg	-980N	1200N Upward	+220N	+2.2m/sc	-5m/s
9/5	100ks	-980N	+980N	ON	00/62	-34/3

Problems:

2000 New tons

What is the mass of an astronaut who weighs on the surface of Jupiter, where g_{jupiter} = 24.8m/s²?

-= 2000N 80.6 kg

A 60kg box is being pushed horizontally across a floor. The box is accelerating at a rate of $2m/s^2$, and the coefficient of sliding friction of the box on this surface is $\mu_k = 0.4$.
a. What normal force is the floor applying to the box?
Fr= mg = 605 (9.8 m/s2) 588N Vmg
What friction force is acting on the box? $F = uF_{N} = 0.4(588N) = 235N$
c. What force is the student applying to the box?
c. What force is the student applying to the box? $ \begin{aligned} & = \int_{a}^{b} \int_{a}^$
A 60kg skydiver is falling from an airplane, accelerating upward at a rate of resistance that is acting on the skydiver at this time? $F = F - NS = 605 (2m/S^2)$ $F = F - NS = 605 (2m/S^2)$ Figure 1008 M below the first stied to a bunch of helium balloons. As the Finn and the skydiver at this tied to a bunch of helium balloons, how long
Fd-1008M
A FILE Strong Off Of A CITI William To an a Finn is XDKP. ISDO-10-0
descends, the tension in the rope 500N. The mass of the Fillin's body. Will it take the Finn to reach the valley floor, 300m below? $SF = 500N - 80ks(9.8-ks^2) = -284N$ $SF = 80ks(a) = -284N$ $SF = 80ks($
Charlene is standing on a bathroom scale in a motionless elevator, and the scale reads 600N. The elevator with an acceleration of 3m/s² downward.
Charlene is standing on a bathroom scale in a motionies control of 3m/s² downward. begins to descend, traveling with an acceleration of 3m/s² downward.
a. What is Charlene's mass? $ K_{gav} = mg = 600N $ $ M = 61kg $ $ M = 61kg $ $ M = 3.5 $
$\frac{1}{6} \frac{1}{m} \frac{1}{(9.8 - 1)^2} = 600N$ b. What does the scale read, in Newtons, as it accelerates up to the scale read, in Newtons are the scale read, in Newtons as it accelerates up to the scale read, in Newtons are the scale read, in Newtons as it accelerates up to the scale read, in Newtons are
$\frac{1}{1000} = \frac{1}{1000} = \frac{1}{10000} = \frac{1}{100000} = \frac{1}{1000000} = \frac{1}{1000000} = \frac{1}{10000000} = \frac{1}{10000000000000000000000000000000000$
$\sum_{k=1}^{\infty} \sum_{j=1}^{\infty} \frac{1}{2} \left \sum_{k=1}^{\infty} \frac{1}{2} \left \sum_{j=1}^{\infty} \frac{1}{2} \left \sum_{j=1}^$
$\sum_{m_1} = 600N$ $\sum_{n_1} = 600N = 61k_3(-3n/5^2)$ $\sum_{n_1} = 600N = 61k_3(-3n/5^2)$
F = 416N = Scale reading
Teading

