Name: __ Key

Notes - 18.1 Static Electricity and Charge: Conservation of Charge

- 1. All the macroscopic forces that we experience directly, such as the sensations of touch and the tension in a rope, are due to the <u>electro magnetic bree</u>. This force is one of the four fundamental forces in nature. The gravitational force, another fundamental force, is actually sensed through the electromagnetic interaction of molecules, such as between those in our feet and those on the top of a bathroom scale. (The other two fundamental forces are the weak nuclear force and the strong nuclear force).
- 2. What are the two types of charges? + and -
- 3. Like charges <u>repel</u> and unlike charges <u>attract</u>.
- 4. In atoms, <u>electrons</u> carry negative charge and <u>protons</u> carry positive charge.
- 5. The SI unit of charge is the coulomb (C). The charge on an electron (q_e) is equal to 1.6×10^{-19} electrons to make 1.00 C.
- 6. When materials are rubbed together, charges can be separated, particularly if one material has a greater affinity for electronsthan another.
- 7. Law of Conservation of Charge:

Net change of a system is constant

- 8. Whenever a charged particle is created such as in collisions in particle accelerators, another having an $\frac{Opposite}{Opposite}$ charge is always created along with it, so that the total charge created is $\frac{ZeD}{O}$.
- 9. Besides charge, name three other conserved physical quantities that we have studied.
 - 1. Energy

 - 2. Momentum 3. Angular Momentum

Notes - 18.2 Conductors and Insulators

1. Conductorallow electrons to easily move through them. List some examples.

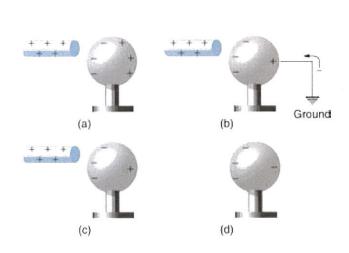
Metals, salty water

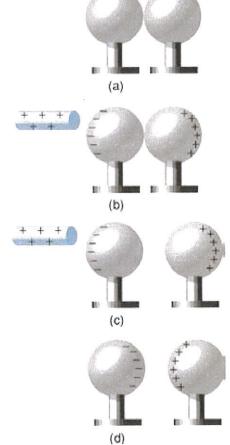
2. Insulations do not allow electrons to move through them. List some examples.

rubber, glass, plastic

3. Protons <u>cannot</u> (can/cannot) flow through solid conductors.

4. The two figures below are examples of _______. Please make sure you understand what is happening here. [See the online textbook for a complete discussion.]

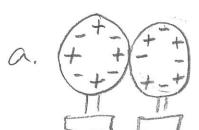


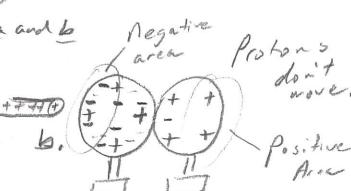


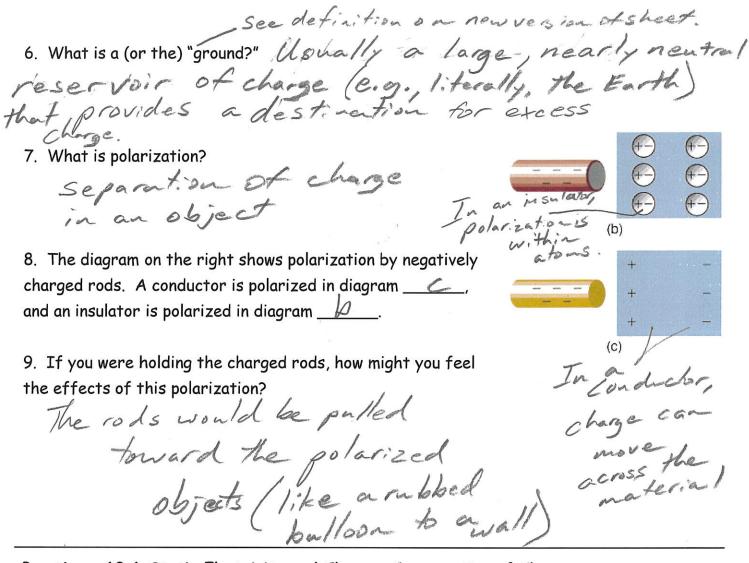
5. a. What's fishy and misleading about the diagrams above?

It looks like protons are moving through the conductors, but protons can't move through solid conductors.

b. Re-draw top right diagram (6) 5 a and b to be more realistic.







Practice - 18.1 Static Electricity and Charge: Conservation of Charge

1. There are very large numbers of charged particles in most objects. Why, then, don't most objects exhibit static electricity? In other words, why doesn't static electricity cause most things to repel one another or stick together?

2. Why do most objects tend to contain nearly equal numbers of positive and negative charges? [Hint: what would happen if they they didn't?]

- 3. Common static electricity involves charges ranging from nanocoulombs to microcoulombs. [If you don't know what nano and micro mean, look them up.]
 - A. How many electrons are needed to form a charge of -2.00 nC?

B. How many electrons must be removed from a neutral object to leave a net charge of 0.500 μ C [μ means micro]?

- 4. If 1.80×10^{20} electrons move through a pocket calculator during a full day's operation, how many coulombs of charge moved through it?
- 5. To start a car engine, the car battery moves 3.75×10^{21} electrons through the starter motor. How many coulombs of charge were moved?

6. A certain lightning bolt moves 40.0 C of charge. How many fundamental units of charge $|q_e|$ is this? [q_e is the charge of one electron.]

Solutions:

3. A.
$$1.25 \times 10^{10} e^{-}$$
 B. $3.13 \times 10^{12} e^{-}$

B.
$$3.13 \times 10^{12} e^{-}$$

- 4. 28.8 C
- 5. $-6.00 \times 10^2 C$
- 6. $2.50 \times 10^{20} q_e$